TENNESSEE GENERAL ASSEMBLY FISCAL REVIEW COMMITTEE



FISCAL NOTE

SB 670 - HB 802

March 2, 2019

SUMMARY OF BILL: Requires the State Board of Education (SBE), the Department of Education (DOE), and the Tennessee Board of Regents (TBR) to develop and adopt two alternative graduation pathways for public high school students, one designated the college preparatory track and one designated the technology track, to be implemented in all public high schools beginning with the 2020-21 school year. Authorizes SBE to promulgate rules necessary to implement and administer the alternative graduation pathways.

ESTIMATED FISCAL IMPACT:

Other Fiscal Impact – Possible mandatory recurring increases in local government expenditures beginning in FY20-21; the extent of any such impact cannot be reasonably determined.*

Assumptions:

- The SBE, DOE, and TBR will be able to comply with the proposed legislation using existing resources without a significant increase in state expenditures.
- Depending on the graduation pathways adopted, local education agencies (LEAs) may be required to reallocate existing BEP funding within the LEA to account for two graduation pathways. Any net shift of available BEP funding is estimated to be not significant.
- In addition, some LEAs may be required to hire additional staff, purchase new course materials, upgrade equipment, and provide other resources not currently budgeted. Any such increases in local expenditures would be considered mandatory because all high schools will be required to adopt the two new graduation pathways. Any increases in local expenditures would begin during the 2020-21 school year, or FY20-21.

^{*}Article II, Section 24 of the Tennessee Constitution provides that: no law of general application shall impose increased expenditure requirements on cities or counties unless the General Assembly shall provide that the state share in the cost.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

Krista Lee Carsner, Executive Director

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